

# **Promoting Learner Autonomy in students by using media to stimulate their learning**

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This paper will report on a current project that is being conducted within one of the UK Centres for Excellence in Teaching and Learning (CETLs): 'The Centre for Promoting Learner Autonomy', at Sheffield Hallam University. The paper will outline the role of the CETL, and then will go on to discuss the learning, teaching and assessment methods used on undergraduate modules, in order to promote learner autonomy within the students. This paper will discuss the development of learning scenarios through the introduction of video and media to stimulate and present the learning. Video interviews of students were undertaken in order to ascertain how the students had developed within their module. Staff were also interviewed to obtain their views on these teaching and learning methods. An analysis of the results of these interviews will be presented in the paper.